

UNIVERSITY OF RAJASTHAN JAIPUR

SYLLABUS

CERTIFICATE COURSE
IN
PUBLIC HEALTH NUTRITION
(SFS)

(ANNUAL SCHEME)

2017

Dy. Registrar (Acad.)
Haiverney of Rejection

Certificate Course In Public Health Nutrition (SFS)

- 1. Overview Public health nutrition is on the application of Public Health Nutrition Sciences for formulating strategies and actions for preventing and solving the serious problem of malnutrition in our country. This course provides an integrated program covering dietary, epidemiological, public health, program planning, implementation, communication, monitoring and evaluation.
- 2. Objectives:

This course will enable the students to:

- Gain insight into national nutritional problem, and national and international contribution towards nutrition improvement in India.
- Development of skills in organizing and evaluating nutrition projects in the community.
- To be familiar with various approaches to public health nutrition programs and policies.
- 3. Course design: This six months certificate course focuses on the fundamentals of food science and nutrition, epidemiological methods of research, and community nutrition. The course will be delivered through multi-media, interactive sessions, field visits and guest lectures.
- 4. Eligibility criteria: Graduates from discipline- i.e., (10+2+3) from any recognized university, from any stream with a minimum of 50% of aggregate marks. Admission will be given purely on Merit basis. The best of the percentage obtained at the last qualifying exam will be considered for admission. For more details contact the Department.
 - 5. Teaching
 - January to June
 - July to December
 - 6. Total Seats: 20
 - 7. Equivalent grades

Percentage	Equivalent grades
90-100	A+
80-90	A
70-79	B+
60-69	В
40-59 .	С
<40	D .

- 8. Course structure 6 months
- January to June
- July to December

Dy. Registrar (Acad.)
University of Rajasthan

9. Mode of Admission: Merit

10. Course venue and timings:

PG, Department of Home Science, afternoon.

COURSE CATEGORY

CCC: Compulsory Core Course ECC: Elective Core Course

PRJ: Project Work SEM: Seminar

Contact Hours per week

L: Lecture P: Practical

Minimum Credits: 30

CERTIFICATE COURSE IN PUBLIC HEALTH NUTRITION Certificate Scheme Examination

Scheme of Examination:

- 1. Each theory paper EoSE shall carry 100 marks The EoSE will be of 3 hours duration. Part 'A' of the theory paper shall contain 20 Multiple Choice Questions of 20 marks, based on knowledge, understanding and applications of the topics/texts covered in the syllabus. Each question will carry one mark for correct answer.
- 2. Part "B" of paper will consist of four questions as suggested below except in cases where a different scheme is specifically specified in the syllabus
 - First question will contain 6 parts out of which four to be answered carrying weightage of 5 marks each. Word limit for each answer will be 50-70 words.
 - There shall be 3 questions (with internal choice) of 20 mark each. The word limit for each answer will be 1000 words
- 3. Each laboratory EoSE will be of four/six hours duration and involve laboratory experiments/exercises, and viva-voce examination with weightage in ratio of 75:25.

Course Structure: The details of the courses with code, title and the credits assigned are as given below.

Dy. Registrer

(Acresity of Resesthan

AIPUR

I SEMESTER

S. No.	Subject Code	Course Title	Course Category	Credit	Cont	tact Hou Week	rs Per	1	Duration Irs.)
140.	Code	,	Category		L	T	P	Thy	F F
1.	CPN 101	Introduction to PHN	CCC	4	4	0	0	3	0
2.	CPN 102	Nutritional Assessment and Nutrition during Life Cycle	ECC	4	4	0	0	3	0
3.	CPN 103	Nutrition Epidemiology	CCC	2	2	0	0	3	0
4	CPN 104	Health Promotion and Nutrition Education	CCC	4	4	0	0	3	0
5	CPN 111	Nutritional Assessment	CCC	4	0	0	6	0	4
6	CPN 112	Nutrition during Life Cycle	ECC	4	0	0	6	0	4
7	CPN 113	Application of Epidemiological techniques in Nutrition Research	ECC	4	0	0	6	0	4
8	CPN 114	Program Planning for Nutrition and Health Promotion	CCC	4	0	0	6	0	4
9	CPN 115	Project Work	ECC	4	0	0	6	0	4
10		Seminar/ Term Paper	ECC	2	0	0	0	0	4
				36					

CCC = 18, ECC = 18, Total = 36 credits

Dy. Registrar (Acad.)
University of Rajasthan
JAIPUR

۲٧/

PAPER I

Introduction to Public Health Nutrition (Theory)

Paper Code: CPN 101 Credits: 4

Max. Marks: 100

Teaching Hours :4 Hours/Week

Total	Feaching Workload :40 Hours /Semester	
I	UNIT I	
	Introduction to PHN	2
	- Definition and Scope	
	- Relation between health and nutrition, productivity	
	and development	
	- Functions and Requirements and effect of deficiency of	
	Macro nutrients	
}	- Energy	2
	- Protein	2
	- Fat	2 2
	- Carbohydrate	2
	UNIT II	
	- Functions and Requirements and effect of deficiency of	
	Micro nutrients	
	- Vitamin A, B Complex, C, D, E, K	8
	- Minerals- Iron, Calcium, Zinc, Sodium, Potassium,	
	Iodine and Fluoride	8
[- Water and Electrolytes	$\begin{vmatrix} 2 \\ 4 \end{vmatrix}$
ì	UNIT III	-
	- Digestion and Absorption of Macro and Micro	4
	nutrients	2
	- National Programs for combating nutritional	
	deficiencies	2
	- National Nutrition Policy	
	References:	
	1. Sheila CV. Public Health Nutrition in Developing Countries	
	Pt 1 and 2. Published by Wood head publishing India PVT	
ļ	LTD, New Delhi. Cambridge, Oxford, Philadelphia, 2010.	
}	2. Sehgal S and Raghuvanshi Rita S. Textbook of Community	
	Nutrition, Indian Council of Agricultural Research,	
	Published by: Directorate of Information and Publication of	

Dy. Registrar (Acad.)
University of Rajasthan
JAIPUR

Agricuture, Indian Council of Agriculture Research, Krishi Anusandhan Bhavan, Pusa, New Delhi, 2011. 3 Bamji MS, Rao PN and Reddy V. Textbook of Human Nutrition, Oxford and IBH Publishing Co. Pvt. Ltd., New Delhi, 1996. 4. Waterlow JC. Protein Energy Malnutrition, Edward Amold, A division of Hodder and Stoughton, 1992. 5. Sachdeva. HPS and Chaudhary P (Eds). Nutrition in Children: Developing country concerns, Department of Paediatrics, Maulana Azad Medical College, New Delhi, 1994. 6. Mc Laren DS. A colored Atlas and Textbook of Diet-Related Disroders, 1992. 7. Passmore R and Eastwood MR. Human Nutrition and Dietetics, ELBS, Churchill Livingstone, London, Baltimore, 1986. 8. De Meyer EM. Preventing and Controlling iron deficiency anemia through Primary Health Care, WHO, 1989. 9. Shukla PK. Nutritional problems of India, Prentice Hall of India Private Limited, New Delhi, 1982. B 10. Beaton GH and Bengoa JM. Nutrition in preventive Medicine. The major deficiency syndrome Epidemiology and approaches to control, World Health Organization, Geneva, 1986. PAPER II Nutritional Assessment and Nutrition during Life Cycle (Theory) Paper Code: CPN 102 Credits: 4 Max. Marks: 100 Teaching Hours: 4 Hours/Week Total Teaching Workload: 40 Hours /Semester II UNIT I Assessment of Nutritional Status and Nutritional Surveillance - Importance and methods - Anthropometry - Biochemical Examination - Clinical Examination	57		
3. Bamji MS, Rao PN and Reddy V. Textbook of Human Nutrition, Oxford and IBH Publishing Co. Pvt. Ltd., New Delhi, 1996. 4. Waterlow JC. Protein Energy Malnutrition, Edward Amold, A division of Hodder and Stoughton, 1992. 5. Sachdeva. HPS and Chaudhary P (Eds). Nutrition in Children: Developing country concerns, Department of Paediatrics, Maulana Azad Medical College, New Delhi, 1994. 6. Mc Laren DS. A colored Atlas and Textbook of Diet-Related Disroders, 1992. 7. Passmore R and Eastwood MR. Human Nutrition and Dietetics, ELBS, Churchill Livingstone, London, Baltimore, 1986. 8. De Meyer EM. Preventing and Controlling iron deficiency anemia through Primary Health Care, WHO, 1989. 9. Shukla PK. Nutritional problems of India, Prentice Hall of India Private Limited, New Delhi, 1982. B 10. Beaton GH and Bengoa JM. Nutrition in preventive Medicine. The major deficiency syndrome Epidemiology and approaches to control, World Health Organization, Geneva, 1986. PAPER II Nutritional Assessment and Nutrition during Life Cycle (Theory) Paper Code: CPN 102 Credits: 4 Max. Marks: 100 Teaching Hours: 4 Hours/Week Total Teaching Workload: 40 Hours /Semester UNIT I Assessment of Nutritional Status and Nutritional Surveillance - Importance and methods - Anthropometry - Biochemical Examination - Clinical Examination	[0-	Agricuture, Indian Council of Agriculture Research, Krish	i
Nutrition, Oxford and IBH Publishing Co. Pvt. Ltd., New Delhi, 1996. 4. Waterlow JC. Protein Energy Malnutrition, Edward Amold, A division of Hodder and Stoughton, 1992. 5. Sachdeva. HPS and Chaudhary P (Eds). Nutrition in Children: Developing country concerns, Department of Paediatrics, Maulana Azad Medical College, New Delhi, 1994. 6. Mc Laren DS. A colored Atlas and Textbook of Diet-Related Disroders, 1992. 7. Passmore R and Eastwood MR. Human Nutrition and Dietetics, ELBS, Churchill Livingstone, London, Baltimore, 1986. 8. De Meyer EM. Preventing and Controlling iron deficiency anemia through Primary Health Care, WHO, 1989. 9. Shukla PK. Nutritional problems of India, Prentice Hall of India Private Limited, New Delhi, 1982. B 10. Beaton GH and Bengoa JM. Nutrition in preventive Medicine. The major deficiency syndrome Epidemiology and approaches to control, World Health Organization, Geneva, 1986. PAPER II Nutritional Assessment and Nutrition during Life Cycle (Theory) Paper Code: CPN 102 Credits: 4 Max. Marks: 100 Teaching Hours: 4 Hours/Week Total Teaching Workload: 40 Hours /Semester UNIT I Assessment of Nutritional Status and Nutritional Surveillance - Importance and methods - Anthropometry - Biochemical Examination - Clinical Examination	}	Anusandhan Bhavan, Pusa, New Delhi, 2011.	
Delhi, 1996. 4. Waterlow JC. Protein Energy Malnutrition, Edward Amold, A division of Hodder and Stoughton, 1992. 5. Sachdeva HPS and Chaudhary P (Eds): Nutrition in Children: Developing country concerns, Department of Paediatrics, Maulana Azad Medical College, New Delhi, 1994. 6. Mc Laren DS. A colored Atlas and Textbook of Diet-Related Disroders, 1992. 7. Passmore R and Eastwood MR. Human Nutrition and Dietetics, ELBS, Churchill Livingstone, London, Baltimore, 1986. 8. De Meyer EM. Preventing and Controlling iron deficiency anemia through Primary Health Care, WHO, 1989. 9. Shukla PK. Nutritional problems of India, Prentice Hall of India Private Limited, New Delhi, 1982. B 10. Beaton GH and Bengoa JM. Nutrition in preventive Medicine. The major deficiency syndrome Epidemiology and approaches to control, World Health Organization, Geneva, 1986. PAPER II Nutritional Assessment and Nutrition during Life Cycle (Theory) Paper Code: CPN 102 Credits: 4 Max. Marks: 100 Teaching Hours: 4 Hours/Week Total Teaching Workload: 40 Hours /Semester UNIT I Assessment of Nutritional Status and Nutritional Surveillance - Importance and methods - Anthropometry - Biochemical Examination - Clinical Examination	}	3. Bamji MS, Rao PN and Reddy V. Textbook of Human	1
4. Waterlow JC. Protein Energy Malnutrition, Edward Amold, A division of Hodder and Stoughton, 1992. 5. Sachdeva HPS and Chaudhary P (Eds). Nutrition in Children: Developing country concerns, Department of Paediatrics, Maulana Azad Medical College, New Delhi, 1994. 6. Mc Laren DS. A colored Atlas and Textbook of Diet-Related Disroders, 1992. 7. Passmore R and Eastwood MR. Human Nutrition and Dietetics, ELBS, Churchill Livingstone, London, Baltimore, 1986. 8. De Meyer EM. Preventing and Controlling iron deficiency anemia through Primary Health Care, WHO, 1989. 9. Shukla PK. Nutritional problems of India, Prentice Hall of India Private Limited, New Delhi, 1982. B 10. Beaton GH and Bengoa JM. Nutrition in preventive Medicine. The major deficiency syndrome Epidemiology and approaches to control, World Health Organization, Geneva, 1986. PAPER II Nutritional Assessment and Nutrition during Life Cycle (Theory) Paper Code: CPN 102 Credits: 4 Max. Marks: 100 Teaching Hours: 4 Hours/Week Total Teaching Workload: 40 Hours /Semester III UNIT I Assessment of Nutritional Status and Nutritional Surveillance - Importance and methods - Anthropometry - Biochemical Examination - Climical Examination	}	Nutrition, Oxford and IBH Publishing Co. Pvt. Ltd., New	/
A division of Hodder and Stoughton, 1992. 5. Sachdeva HPS and Chaudhary P (Eds): Nutrition in Children: Developing country concerns, Department of Paediatrics, Maulana Azad Medical College, New Delhi, 1994. 6. Mc Laren DS. A colored Atlas and Textbook of Diet-Related Disroders, 1992. 7. Passmore R and Eastwood MR. Human Nutrition and Dietetics, ELBS, Churchill Livingstone, London, Baltimore, 1986. 8. De Meyer EM. Preventing and Controlling iron deficiency anemia through Primary Health Care, WHO, 1989. 9. Shukla PK. Nutritional problems of India, Prentice Hall of India Private Limited, New Delhi, 1982. B 10. Beaton GH and Bengoa JM. Nutrition in preventive Medicine. The major deficiency syndrome Epidemiology and approaches to control, World Health Organization, Geneva, 1986. PAPER II Nutritional Assessment and Nutrition during Life Cycle (Theory) Paper Code: CPN 102 Credits: 4 Max. Marks: 100 Teaching Hours: 4 Hours/Week Total Teaching Workload: 40 Hours /Semester II UNIT I Assessment of Nutritional Status and Nutritional Surveillance - Importance and methods - Anthropometry - Biochemical Examination - Clinical Examination		Delhi, 1996.	
5. Sachdeva HPS and Chaudhary P (Eds). Nutrition in Children: Developing country concerns, Department of Paediatrics, Maulana Azad Medical College, New Delhi, 1994. 6. Mc Laren DS. A colored Atlas and Textbook of Diet-Related Disroders, 1992. 7. Passmore R and Eastwood MR. Human Nutrition and Dietetics, ELBS, Churchill Livingstone, London, Baltimore, 1986. 8. De Meyer EM. Preventing and Controlling iron deficiency anemia through Primary Health Care, WHO, 1989. 9. Shukla PK. Nutritional problems of India, Prentice Hall of India Private Limited, New Delhi, 1982. B 10. Beaton GH and Bengoa JM. Nutrition in preventive Medicine. The major deficiency syndrome Epidemiology and approaches to control, World Health Organization, Geneva, 1986. PAPER II Nutritional Assessment and Nutrition during Life Cycle (Theory) Paper Code: CPN 102 Credits: 4 Max. Marks: 100 Teaching Hours: 4 Hours/Week Total Teaching Workload: 40 Hours /Semester UNIT I Assessment of Nutritional Status and Nutritional Surveillance - Importance and methods - Anthropometry - Biochemical Examination - Clinical Examination		4. Waterlow JC. Protein Energy Malnutrition, Edward Amold	,
Children: Developing country concerns, Department of Paediatrics, Maulana Azad Medical College, New Delhi, 1994. 6. Mc Laren DS. A colored Atlas and Textbook of Diet-Related Disroders, 1992. 7. Passmore R and Eastwood MR. Human Nutrition and Dietetics, ELBS, Churchill Livingstone, London, Baltimore, 1986. 8. De Meyer EM. Preventing and Controlling iron deficiency anemia through Primary Health Care, WHO, 1989. 9. Shukla PK. Nutritional problems of India, Prentice Hall of India Private Limited, New Delhi, 1982. B 10. Beaton GH and Bengoa JM. Nutrition in preventive Medicine. The major deficiency syndrome Epidemiology and approaches to control, World Health Organization, Geneva, 1986. PAPER II Nutritional Assessment and Nutrition during Life Cycle (Theory) Paper Code: CPN 102 Credits: 4 Max. Marks: 100 Teaching Hours: 4 Hours/Week Total Teaching Workload: 40 Hours /Semester UNIT I Assessment of Nutritional Status and Nutritional Surveillance - Importance and methods - Anthropometry - Biochemical Examination - Clinical Examination		A division of Hodder and Stoughton, 1992.	
Children: Developing country concerns, Department of Paediatrics, Maulana Azad Medical College, New Delhi, 1994. 6. Mc Laren DS. A colored Atlas and Textbook of Diet-Related Disroders, 1992. 7. Passmore R and Eastwood MR. Human Nutrition and Dietetics, ELBS, Churchill Livingstone, London, Baltimore, 1986. 8. De Meyer EM. Preventing and Controlling iron deficiency anemia through Primary Health Care, WHO, 1989. 9. Shukla PK. Nutritional problems of India, Prentice Hall of India Private Limited, New Delhi, 1982. B 10. Beaton GH and Bengoa JM. Nutrition in preventive Medicine. The major deficiency syndrome Epidemiology and approaches to control, World Health Organization, Geneva, 1986. PAPER II Nutritional Assessment and Nutrition during Life Cycle (Theory) Paper Code: CPN 102 Credits: 4 Max. Marks: 100 Teaching Hours: 4 Hours/Week Total Teaching Workload: 40 Hours /Semester UNIT I Assessment of Nutritional Status and Nutritional Surveillance - Importance and methods - Anthropometry - Biochemical Examination - Clinical Examination	-	5. Sachdeva HPS and Chaudhary P (Eds). Nutrition in	-
Paediatrics, Maulana Azad Medical College, New Delhi, 1994. 6. Mc Laren DS. A colored Atlas and Textbook of Diet-Related Disroders, 1992. 7. Passmore R and Eastwood MR. Human Nutrition and Dietetics, ELBS, Churchill Livingstone, London, Baltimore, 1986. 8. De Meyer EM. Preventing and Controlling iron deficiency anemia through Primary Health Care, WHO, 1989. 9. Shukla PK. Nutritional problems of India, Prentice Hall of India Private Limited, New Delhi, 1982. B 10. Beaton GH and Bengoa JM. Nutrition in preventive Medicine. The major deficiency syndrome Epidemiology and approaches to control, World Health Organization, Geneva, 1986. PAPER II Nutritional Assessment and Nutrition during Life Cycle (Theory) Paper Code: CPN 102 Credits: 4 Max. Marks: 100 Teaching Hours: 4 Hours/Week Total Teaching Workload: 40 Hours /Semester UNIT I Assessment of Nutritional Status and Nutritional Surveillance - Importance and methods - Anthropometry - Biochemical Examination - Clinical Examination			1
1994. 6. Mc Laren DS. A colored Atlas and Textbook of Diet-Related Disroders, 1992. 7. Passmore R and Eastwood MR. Human Nutrition and Dietetics, ELBS, Churchill Livingstone, London, Baltimore, 1986. 8. De Meyer EM. Preventing and Controlling iron deficiency anemia through Primary Health Care, WHO, 1989. 9. Shukla PK. Nutritional problems of India, Prentice Hall of India Private Limited, New Delhi, 1982. B 10. Beaton GH and Bengoa JM. Nutrition in preventive Medicine. The major deficiency syndrome Epidemiology and approaches to control, World Health Organization, Geneva, 1986. PAPER II Nutritional Assessment and Nutrition during Life Cycle (Theory) Paper Code: CPN 102 Credits: 4 Max. Marks: 100 Teaching Hours: 4 Hours/Week Total Teaching Workload: 40 Hours /Semester UNIT I Assessment of Nutritional Status and Nutritional Surveillance - Importance and methods - Anthropometry - Biochemical Examination - Clinical Examination		•	1
Disroders, 1992. 7. Passmore R and Eastwood MR. Human Nutrition and Dietetics, ELBS, Churchill Livingstone, London, Baltimore, 1986. 8. De Meyer EM. Preventing and Controlling iron deficiency anemia through Primary Health Care, WHO, 1989. 9. Shukla PK. Nutritional problems of India, Prentice Hall of India Private Limited, New Delhi, 1982. B 10. Beaton GH and Bengoa JM. Nutrition in preventive Medicine. The major deficiency syndrome Epidemiology and approaches to control, World Health Organization, Geneva, 1986. PAPER II Nutritional Assessment and Nutrition during Life Cycle (Theory) Paper Code: CPN 102 Credits: 4 Max. Marks: 100 Teaching Hours: 4 Hours/Week Total Teaching Workload: 40 Hours /Semester UNIT I Assessment of Nutritional Status and Nutritional Surveillance - Importance and methods - Anthropometry - Biochemical Examination - Clinical Examination			
Disroders, 1992. 7. Passmore R and Eastwood MR. Human Nutrition and Dietetics, ELBS, Churchill Livingstone, London, Baltimore, 1986. 8. De Meyer EM. Preventing and Controlling iron deficiency anemia through Primary Health Care, WHO, 1989. 9. Shukla PK. Nutritional problems of India, Prentice Hall of India Private Limited, New Delhi, 1982. B 10. Beaton GH and Bengoa JM. Nutrition in preventive Medicine. The major deficiency syndrome Epidemiology and approaches to control, World Health Organization, Geneva, 1986. PAPER II Nutritional Assessment and Nutrition during Life Cycle (Theory) Paper Code: CPN 102 Credits: 4 Max. Marks: 100 Teaching Hours: 4 Hours/Week Total Teaching Workload: 40 Hours /Semester UNIT I Assessment of Nutritional Status and Nutritional Surveillance - Importance and methods - Anthropometry - Biochemical Examination - Clinical Examination	!	6. Mc Laren DS. A colored Atlas and Textbook of Diet-Related	
7. Passmore R and Eastwood MR. Human Nutrition and Dietetics, ELBS, Churchill Livingstone, London, Baltimore, 1986. 8. De Meyer EM. Preventing and Controlling iron deficiency anemia through Primary Health Care, WHO, 1989. 9. Shukla PK. Nutritional problems of India, Prentice Hall of India Private Limited, New Delhi, 1982. B 10. Beaton GH and Bengoa JM. Nutrition in preventive Medicine. The major deficiency syndrome Epidemiology and approaches to control, World Health Organization, Geneva, 1986. PAPER II Nutritional Assessment and Nutrition during Life Cycle (Theory) Paper Code: CPN 102 Credits: 4 Max. Marks: 100 Teaching Hours: 4 Hours/Week Total Teaching Workload: 40 Hours /Semester II UNIT I Assessment of Nutritional Status and Nutritional Surveillance 2 - Importance and methods 2 - Anthropometry 2 - Biochemical Examination 2			
Dietetics, ELBS, Churchill Livingstone, London, Baltimore, 1986. 8. De Meyer EM. Preventing and Controlling iron deficiency anemia through Primary Health Care, WHO, 1989. 9. Shukla PK. Nutritional problems of India, Prentice Hall of India Private Limited, New Delhi, 1982. B 10. Beaton GH and Bengoa JM. Nutrition in preventive Medicine. The major deficiency syndrome Epidemiology and approaches to control, World Health Organization, Geneva, 1986. PAPER II Nutritional Assessment and Nutrition during Life Cycle (Theory) Paper Code: CPN 102 Credits: 4 Max. Marks: 100 Teaching Hours: 4 Hours/Week Total Teaching Workload: 40 Hours / Semester II UNIT I Assessment of Nutritional Status and Nutritional Surveillance 2 - Importance and methods 2 - Anthropometry 2 - Biochemical Examination 2		1	
1986. 8. De Meyer EM. Preventing and Controlling iron deficiency anemia through Primary Health Care, WHO, 1989. 9. Shukla PK. Nutritional problems of India, Prentice Hall of India Private Limited, New Delhi, 1982. B 10. Beaton GH and Bengoa JM. Nutrition in preventive Medicine. The major deficiency syndrome Epidemiology and approaches to control, World Health Organization, Geneva, 1986. PAPER II Nutritional Assessment and Nutrition during Life Cycle (Theory) Paper Code: CPN 102 Credits: 4 Max. Marks: 100 Teaching Hours: 4 Hours/Week Total Teaching Workload: 40 Hours /Semester UNIT I Assessment of Nutritional Status and Nutritional Surveillance - Importance and methods - Anthropometry - Biochemical Examination - Clinical Examination		ļ	1
anemia through Primary Health Care, WHO, 1989. 9. Shukla PK. Nutritional problems of India, Prentice Hall of India Private Limited, New Delhi, 1982. B 10. Beaton GH and Bengoa JM. Nutrition in preventive Medicine. The major deficiency syndrome Epidemiology and approaches to control, World Health Organization, Geneva, 1986. PAPER II Nutritional Assessment and Nutrition during Life Cycle (Theory) Paper Code: CPN 102 Credits: 4 Max. Marks: 100 Teaching Hours: 4 Hours/Week Total Teaching Workload: 40 Hours /Semester II UNIT I Assessment of Nutritional Status and Nutritional Surveillance 2 - Importance and methods 2 - Anthropometry 2 - Biochemical Examination 2		_	
anemia through Primary Health Care, WHO, 1989. 9. Shukla PK. Nutritional problems of India, Prentice Hall of India Private Limited, New Delhi, 1982. B 10. Beaton GH and Bengoa JM. Nutrition in preventive Medicine. The major deficiency syndrome Epidemiology and approaches to control, World Health Organization, Geneva, 1986. PAPER II Nutritional Assessment and Nutrition during Life Cycle (Theory) Paper Code: CPN 102 Credits: 4 Max. Marks: 100 Teaching Hours: 4 Hours/Week Total Teaching Workload: 40 Hours /Semester II UNIT I Assessment of Nutritional Status and Nutritional Surveillance 2 - Importance and methods 2 - Anthropometry 2 - Biochemical Examination 2		8. De Meyer EM. Preventing and Controlling iron deficiency	
9. Shukla PK. Nutritional problems of India, Prentice Hall of India Private Limited, New Delhi, 1982. B 10. Beaton GH and Bengoa JM. Nutrition in preventive Medicine. The major deficiency syndrome Epidemiology and approaches to control, World Health Organization, Geneva, 1986. PAPER II Nutritional Assessment and Nutrition during Life Cycle (Theory) Paper Code: CPN 102 Credits: 4 Max. Marks: 100 Teaching Hours: 4 Hours/Week Total Teaching Workload: 40 Hours /Semester II UNIT I Assessment of Nutritional Status and Nutritional Surveillance 2 - Importance and methods 2 - Anthropometry 2 - Biochemical Examination 2		·	
India Private Limited, New Delhi, 1982. B 10. Beaton GH and Bengoa JM. Nutrition in preventive Medicine. The major deficiency syndrome Epidemiology and approaches to control, World Health Organization, Geneva, 1986. PAPER II Nutritional Assessment and Nutrition during Life Cycle (Theory) Paper Code: CPN 102 Credits: 4 Max. Marks: 100 Teaching Hours: 4 Hours/Week Total Teaching Workload: 40 Hours /Semester II Assessment of Nutritional Status and Nutritional Surveillance - Importance and methods - Anthropometry - Biochemical Examination - Clinical Examination			
10. Beaton GH and Bengoa JM. Nutrition in preventive Medicine. The major deficiency syndrome Epidemiology and approaches to control, World Health Organization, Geneva, 1986. PAPER II Nutritional Assessment and Nutrition during Life Cycle (Theory) Paper Code: CPN 102 Credits: 4 Max. Marks: 100 Teaching Hours: 4 Hours/Week Total Teaching Workload: 40 Hours /Semester II UNIT I Assessment of Nutritional Status and Nutritional Surveillance 2 - Importance and methods 2 - Anthropometry 2 - Biochemical Examination 2		• •	
Medicine. The major deficiency syndrome Epidemiology and approaches to control, World Health Organization, Geneva, 1986. PAPER II Nutritional Assessment and Nutrition during Life Cycle (Theory) Paper Code: CPN 102 Credits: 4 Max. Marks: 100 Teaching Hours: 4 Hours/Week Total Teaching Workload: 40 Hours / Semester II UNIT I Assessment of Nutritional Status and Nutritional Surveillance 2 - Importance and methods 2 - Anthropometry 2 Biochemical Examination 2		,	
and approaches to control, World Health Organization, Geneva, 1986. PAPER II Nutritional Assessment and Nutrition during Life Cycle (Theory) Paper Code: CPN 102 Credits: 4 Max. Marks: 100 Teaching Hours: 4 Hours/Week Total Teaching Workload: 40 Hours /Semester UNIT I Assessment of Nutritional Status and Nutritional Surveillance - Importance and methods - Anthropometry - Biochemical Examination - Clinical Examination - Clinical Examination		•	1
PAPER II Nutritional Assessment and Nutrition during Life Cycle (Theory) Paper Code: CPN 102 Credits: 4 Max. Marks: 100 Teaching Hours: 4 Hours/Week Total Teaching Workload: 40 Hours /Semester UNIT I Assessment of Nutritional Status and Nutritional Surveillance 2 - Importance and methods 2 - Anthropometry 2 - Biochemical Examination 2			
Nutritional Assessment and Nutrition during Life Cycle (Theory) Paper Code: CPN 102 Credits: 4 Max. Marks: 100 Teaching Hours: 4 Hours/Week Total Teaching Workload: 40 Hours / Semester UNIT I Assessment of Nutritional Status and Nutritional Surveillance - Importance and methods - Anthropometry - Biochemical Examination - Clinical Examination 2			
(Theory) Paper Code: CPN 102 Credits: 4 Max. Marks: 100 Teaching Hours: 4 Hours/Week Total Teaching Workload: 40 Hours / Semester UNIT I Assessment of Nutritional Status and Nutritional Surveillance 2 - Importance and methods · 2 - Anthropometry 2 - Biochemical Examination 2		PAPER II	
(Theory) Paper Code: CPN 102 Credits: 4 Max. Marks: 100 Teaching Hours: 4 Hours/Week Total Teaching Workload: 40 Hours / Semester UNIT I Assessment of Nutritional Status and Nutritional Surveillance 2 - Importance and methods · 2 - Anthropometry 2 - Biochemical Examination 2		Nutritional Assessment and Nutrition during Life Cycle	-
Credits: 4 Max. Marks: 100 Teaching Hours: 4 Hours/Week Total Teaching Workload: 40 Hours / Semester UNIT I Assessment of Nutritional Status and Nutritional Surveillance 2 - Importance and methods 2 - Anthropometry 2 - Biochemical Examination 2			
Max. Marks: 100 Teaching Hours: 4 Hours/Week Total Teaching Workload: 40 Hours / Semester UNIT I Assessment of Nutritional Status and Nutritional Surveillance 2 - Importance and methods 2 - Anthropometry 2 - Biochemical Examination 2		Paper Code: CPN 102	
Teaching Hours: 4 Hours/Week Total Teaching Workload: 40 Hours / Semester UNIT I Assessment of Nutritional Status and Nutritional Surveillance 2 - Importance and methods · 2 - Anthropometry 2 - Biochemical Examination 2		Credits: 4	
Total Teaching Workload: 40 Hours / Semester UNIT I Assessment of Nutritional Status and Nutritional Surveillance 2 Importance and methods 2 Anthropometry 2 Biochemical Examination 2	-		
Assessment of Nutritional Status and Nutritional Surveillance 2 - Importance and methods · 2 - Anthropometry 2 - Biochemical Examination - Clinical Examination 2			
Assessment of Nutritional Status and Nutritional Surveillance - Importance and methods - Anthropometry - Biochemical Examination - Clinical Examination 2	77		
- Importance and methods · 2 - Anthropometry 2 - Biochemical Examination - Clinical Examination 2	11	UNITI	
- Anthropometry 2 - Biochemical Examination - Clinical Examination 2		Assessment of Nutritional Status and Nutritional Surveillance	2
- Anthropometry 2 - Biochemical Examination - Clinical Examination 2	}	- Importance and methods	
- Biochemical Examination - Clinical Examination 2		•	
- Clinical Examination 2		·	
Cimion Examination			2
		Offical Examination	1



	D'Anna Camana	1
	- Dietary Survey	4
	UNIT II	
}	Energy Metabolism – BMR, Factors affecting BMR and Color letion of Factors Provided and	
	Calculation of Energy Requirement	2
	Nutrition during Life Cycle	
	Nutrition During Growth and Development	
-	- Infancy	2
	- Childhood: Early and Middle	2
	Adolescence	2
	Nutrition During Adult Years	
	- Pregnancy	1
	- Lactation	1
	- Adult	1
	- Old Age] 1
1	UNIT III	
	Prevalence, Etiology, Patho-physiology and Management	
	and Prevention of	
	- CVD,	2
	- Diabetes,	3
	- Hypertension,	2
	- Digestive disorders,	3
	- Bone Health and	2 2
	- Renal Disease	12
	References:	
i	1. Mahan LK and Stump SE (2000). Krause's Food, Nutrition	
	and Diet Therapy. W.N. Saundes Company, Philadelphia,	
ļ	Pennsylvania. (10th Ed.).	
{	2. Shils ME, Olson JA, Shike M and Ross, AC (1998). Modern	
ļ	Nutrition in Health and Disease. Williams & Williams,	
	Baltimore, U.S.A. (9th Ed).	
	3. Srilakshmi B (2014). Dietetics, 7 th edition, New age	
-	International Publishers, New Delhi.	
	4. Bamji MS, Rao PN and Reddy V. Textbook of Human	
}	Nutrition, Oxford and IBH Publishing Co. Pvt. Ltd., New	
}	Delhi, 1996.	
	5. Jelliffee DS. The Assessment of Nutritional status of the	
ł	community, WHO Geneva, 1966.	
	6. Gopaldas T and Sheshadri S. Nutritional Monitoring and	
	Assessment, Oxford University Press, New Delhi, 1987.	

W. Registrar (Acad.)
University of Rajasthan
JAIPUR

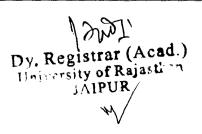
	7. Antia, FP and Abraham, P: Clinical Dietetics and Nutrition,	
	Oxford University Press, Thirteenth Impression, 2015	
•	PAPER III	
	Nutritional Epidemiology (Theory)	
	Paper Code: CPN 103	
	Credits: 2	
	Max. Marks: 100	
	Teaching Hours :2 Hours/Week	
	Total Teaching Workload: 20 Hours /Semester	1
II	UNIT I	1
	Nutritional Epidemiology	
	- Introduction	
	- Key components of epidemiology-Demography	2 .
	- Epidemiology and Public Health	$\frac{2}{2}$
	- Important epidemiological Studies	1
	UNIT II	
	Malnutrition	
	- Present Scenario in India	
	- Causes: Illiteracy, Poverty, Social Factors	2
	- Implications	2
	- Strategies to Combat Malnutrition	2
i	UNIT III	1
	Research Methods	
i		
ļ	Research Methods specific to Nutrition	2
į	Factors important in Study Design	2
		2

Dy. Registrar (Acad.)
University of Rajasthan
JAIPUR

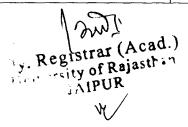
	References:	1
	1. Sheila CV. Public Health Nutrition in Developing Countries	
	Pt 1 and 2. Published by Wood head publishing India PVT	Į.
	LTD, New Delhi. Cambridge, Oxford, Philadelphia, 2010.	
	2. Sehgal S and Raghuvanshi Rita S. Textbook of Community	1
	Nutrition, Indian Council of Agricultural Research,	
	Published by: Directorate of Information and Publication of	
	Agricuture, Indian Council of Agriculture Research, Krishi	
	Anusandhan Bhavan, Pusa, New Delhi, 2011.	
	3. Hughes, R and Margetts, BM. Practical Public Health	
j	Nutrition, Published By Wiley- Blackwell, UK, 2011	
	4. Gibney, MJ, Margetts, BM, Kearney, JM and Arab, L.	
}	Public Health Nutrition. Blackwell Publishing House, UK,	
	2004.	i
	5. Stein, N. Public Health Nutrition: Principles and Practice in	
]	Community and Global Health, Jones and Bartlett Learning,	
	USA, 2015	
	PAPER IV	
	Health Duranction and Naturalism Education (IDL 1997)	
	Health Promotion and Nutrition Education (Theory)	
	Paper Code: CPN 104	
}	Credits: 4	
- 1	Max. Marks: 100 Teaching Hours: 4 Hours/Week	
· ·	Total Teaching Workload: 40 Hours /Semester	
	UNIT I	
	- Health Promotion-	2
-	- Definition,	i.
	- Approaches, Methods,	4
1	- Significance to achieving better public health nutrition	4
	- Outcomes for All populations and Communities	4
	Outcomes for this populations and Communities	
	UNIT II	
1	- Current PHN scenario in India	2
1	- Trends in Policy Development	2
	- Government Initiatives addressing Nutrition	2 .
	- Highlights and Limitations of the Government programs	2
	- Perspectives in Health Promotion	2
}	- Health Education versus Health Promotion	4
ì		
	UNIT III	7



	
Nutrition Education	
- Need and Scope of Nutrition Education	2 2
- Links with Health Promotion	12
- Purpose, Advantages and Constraints of Nutrition Education	
- Framework for Planning Nutrition Promotion and education	2
programs for the public	
- Information, Education and Communication	2
- Behaviour Change Communication	2
References:	
Sheila CV. Public Health Nutrition in Developing Countries	1
Pt 1 and 2 . Published by Wood head publishing India PVT	` .
LTD, New Delhi. Cambridge, Oxford, Philadelphia, 2010.	
2. Sehgal S and Raghuvanshi Rita S. Textbook of Community	,
Nutrition, Indian Council of Agricultural Research,	
Published by: Directorate of Information and Publication of	,
Agricuture, Indian Council of Agriculture Research, Krishi	
Anusandhan Bhavan, Pusa, New Delhi, 2011.	
3. Hughes, R and Margetts, BM. Practical Public Health	
Nutrition, Published By Wiley- Blackwell, UK, 2011	
4. Gibney, MJ, Margetts, BM, Kearney, JM and Arab, L.	
Public Health Nutrition. Blackwell Publishing House, UK,	I
2004	
5. Stein, N. Public Health Nutrition: Principles and Practice in	
Community and Global Health, Jones and Bartlett Learning,	
USA, 2015	
PAPER V	
Nutritional Assessment (Practical/ Skill Development)	
Paper Code: CPN 111	
Credits: 4	.
Max. Marks: 100	
Teaching Hours: 6 Hours/Week Total Tacching Workland: 30 Practicals (Samastar	
Total Teaching Workload: 30 Practicals /Semester - Assessment of Nutritional Status	
	3
- Anthropometry- Age Appropriate measurements and cut offs	
- Height, Weight, BMI, MUAC, WC, HC, Head	,
Circumference, Skin-fold thickness	3 3
- Biochemical Examination- Hemoglobin, BSF,	$\begin{vmatrix} 3 \\ 3 \end{vmatrix}$
Albumin in Urine, Measurement of BP	$\begin{vmatrix} 3 \\ 3 \end{vmatrix}$
	L



$\mathcal{L}_{\mathcal{L}_{\mathcal{L}_{\mathcal{L}_{\mathcal{L}}}}}$		
	- Clinical Examination	3
	- Dietary Survey-	3
	- Standardization of Recipes - Techniques of	3
	standardization and preparation of standardized	3
	recipes	3
	Deferred	
1	References:	
	1. Sharma Sheel, Practical Biochemistry. Classic Publishing	
	House, Jaipur- Delhi (1993)	
	2. Talwar, G.P. (2002) 3 rd Edition, Text Book of Biochemistry	
	and Human Biology Prentice Hall of India, New Delhi.	
	3. Jelliffee DS. The Assessment of Nutritional status of the	
	community, WHO Geneva, 1966.]
	4. Gopaldas T and Sheshadri S. Nutritional Monitoring and	
	Assessment, Oxford University Press, New Delhi, 1987.	
	5. Hughes, R and Margetts, BM. Practical Public Health	
	Nutrition, Published By Wiley- Blackwell, UK, 2011	
	PAPER VI	
	Nutrition during Life Cycle (Practical/ Skill Development)	
	Paper Code: CPN 112	
	Credits: 4	
	Max. Marks: 100	
	Teaching Hours :6 Hours/Week	
	Total Teaching Workload: 30 Practicals /Semester	
	Planning of Diet for	
	- Pregnancy	3
	- Lactation	3
	- Infancy	3
	- Childhood: Early and Middle	,
	- Preparation of vitamin 'A' / Beta carotene rich snack for	3
	young children	ļ
	- Adolescence	
	- Preparation of Iron rich Snack for pregnant women/	3
	Adolescent girls	,
	- Adult	3
	Old Age	
	Planning and preparation of Low cost Nutritious	
	recipes	3
	Infant Pre-mixes	3



Ų.		
	Low cost nutrient dense recipe with special emphasis	3
	on Iron, Calcium, Protein and energy	3
	References:	
	1. Sheila CV. Public Health Nutrition in Developing Countries	
	Pt 1 and 2. Published by Wood head publishing India PVT	
	LTD, New Delhi. Cambridge, Oxford, Philadelphia, 2010.	; [
	2. Sehgal S and Raghuvanshi Rita S. Textbook of Community	
	Nutrition, Indian Council of Agricultural Research,	
	Published by: Directorate of Information and Publication of	
	Agricuture, Indian Council of Agriculture Research, Krishi	
	Anusandhan Bhavan, Pusa, New Delhi, 2011.	
	3. Khanna K, Gupta S, Pass S., Seth R, Mahna, R and Puri	
	S(1997). Textbook of Nutrition and Dietetics. Phoenix	
	Publishing House, Pvt. Ltd., New Delhi.	
	4. Srilakshmi B (2005). Dietetics, New age International (p)	
	Ltd, Publishers New Delhi.	
	5. Bamji MS, Rao PN and Reddy V. Textbook of Human	
	Nutrition, Oxford and IBH Publishing Co. Pvt. Ltd., New	
	Delhi, 1996.	
	6. Mc Laren DS. A colored Atlas and Textbook of Diet-Related	
	Disroders, 1992.	
	7. Passmore R and Eastwood MR. Human Nutrition and	
	Dietetics, ELBS, Churchill Livingstone, London, Baltimore,	
	1986.	
	8. De Maeyer EM. Preventing and Controlling iron deficiency	
	anemia through Primary Health Care, WHO, 1989.	
	9. Jelliffee DS. The Assessment of Nutritional status of the	ļ
	community, WHO Geneva, 1966.	
	10. Gopaldas T and Sheshadri S. Nutritional Monitoring and	
	Assessment, Oxford University Press, New Delhi, 1987.	
	PAPER VII	
	Epidemiological Techniques in Nutrition Research (Practical/ Skill Development)	
	Paper Code: CPN 113	}
	Credits: 4	
	Max. Marks: 100	
	Teaching Hours :6 Hours/Week	
	Total Teaching Workload :30 Practicals /Semester	
	- Community work	,
		3



Program Planning for Nutrition and Health Promotion (Practical/ Skill Development) Paper Code: CPN 114	
PAPER VIII	
4. Hughes, R and Margetts, BM. Practical Public Health Nutrition, Published By Wiley- Blackwell, UK, 2011	
Nutrition, Indian Council of Agricultural Research, Published by: Directorate of Information and Publication of Agricuture, Indian Council of Agriculture Research, Krishi Anusandhan Bhavan, Pusa, New Delhi, 2011. 3. Gibney, MJ, Margetts, BM, Kearney, JM and Arab, L. Public Health Nutrition. Blackwell Publishing House, UK, 2004	
References: 1. Sheila CV. Public Health Nutrition in Developing Countries Pt 1 and 2. Published by Wood head publishing India PVT LTD, New Delhi. Cambridge, Oxford, Philadelphia, 2010. 2. Schgal S and Raghuvanshi Rita S. Textbook of Community	
 Observational Experimental Case Control Cross sectional Community trails Clinical trails 	3
 IYCN Immunization Care of Pregnant women Right to food Research Methods/ Study Designs 	3
children- Importance of de-worming and supplementation with 100 days of IFA - Hygiene and Sanitation	3 3
 Conduct a community analysis Community diagnosis and identification of areas of Nutrition-Health Education Planning a program on Nutrition and Health education on Anemia in Pregnant, lactating and adolescent girl and young 	3
 Need for community analysis Techniques of data collection 	3

Dy, Registrar (Acad.)
University of Rajasthan
AIPUR

\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		
	Credits: 4	
	Max. Marks: 100 Teaching Hours: 6 Hours/Week	
	Total Teaching Workload :30 Practicals /Semester	
	Visit to ongoing programs	
	- Two health promotion programs	3
	- Two programs addressing nutrition	3
	- Evaluation of 2 Ongoing programs on Nutrition	3 .
	Nutrition education program	3
	- Planning a nutrition education program	3
Ī	- Preparation of teaching aids	3
	- Implementation and evaluation	3
	- Report Writing How to formulate a report	3
	1	
	- Application of relevant tests	3
	- Recommendations for External and Internal Evaluation	3
ļ	References:	
	1. Sheila CV. Public Health Nutrition in Developing Countries	
	Pt 1 and 2. Published by Wood head publishing India PVT	
	LTD, New Delhi. Cambridge, Oxford, Philadelphia, 2010.	
	2. Sehgal S and Raghuvanshi Rita S. Textbook of Community	
	Nutrition, Indian Council of Agricultural Research,	
	Published by: Directorate of Information and Publication of	
	Agricuture, Indian Council of Agriculture Research, Krishi	
	Anusandhan Bhavan, Pusa, New Delhi, 2011.	
i	3. Gibney, MJ, Margetts, BM, Kearney, JM and Arab, L.	
!	Public Health Nutrition. Blackwell Publishing House, UK,	
	2004	
	4. Hughes, R and Margetts, BM. Practical Public Health	
	Nutrition, Published By Wiley- Blackwell, UK, 2011	
	PAPER IX	
	Project Work (Practical/ Skill Development)	
	Paper Code: CPN 115 Credits: 4	
	Max. Marks: 100	·
	Credits: 6 Hours/Week	
	Total Workload : 30 Practicals /Semester	
	Data collection,	18
	analysis and interpretation of data in form graphs, charts,	
	analysis and interpretation of data in form graphs, charts,	



	tables and others	
	Report Writing	12
	Introduction	ľ
	Review of literature	
	Materials and methods	
	Result and discussions	
	Conclusion	•
	Summary	
	Bibliography	
:	Annexures	
	Refer available journals, research studies and abstract	
	books and world wide web.	
	PAPER X	
	SEMINAR	
	Paper Code: CPN 116	
	Credits: 2	
·	Max. Marks: 100	
	Credits: 2 Hours/Week	_
	Refer available journals, research studies and abstract	
	books and world wide web.	
	Presentation of Seminar from the relevant and related	
	topics of the course in consultation with allotted teacher/	
	Mentor	
	Submission of report, presentation and Viva-voce at the	
	end of semester will be required for both project work and	
	seminar. The project work and seminar will be evaluated	
	by a Board of three examiners consisting of Head of the	
	Department, guide / mentor and one examiner other than	
	guide.	



